

NCACTE MEMBERSHIP REPORT
JULY 25, 2011

| DIVISION | 6/30/2009 | 9/30/2009 | 6/30/2010 | 6/30/2011 | 10-'11 DIF | % DIF |
|---------------------------------------------------------------------------------------|------------------|------------------|------------------|------------------|-------------------|-----------------|
| Administration | 126 | 130 | 114 | 121 | PLUS 7 | PLUS 6% |
| Agriculture | 77 | 96 | 69 | 76 | PLUS 7 | PLUS 10% |
| Business | 140 | 178 | 111 | 100 | MINUS 11 | MINUS 9% |
| Family & Consumer | 131 | 159 | 101 | 102 | PLUS 1 | PLUS 1% |
| Guidance | 104 | 113 | 70 | 88 | PLUS 18 | PLUS 26% |
| Health Occupations | 113 | 114 | 69 | 71 | PLUS 2 | PLUS 3% |
| Instructional Mangt | | 40 | 45 | 46 | PLUS 1 | PLUS 2% |
| Marketing | 73 | 82 | 60 | 56 | MINUS 4 | MINUS 7% |
| New & Related | 78 | 56 | 30 | 24 | MINUS 6 | MINUS 20% |
| NC-ALIVE | 57 | 69 | 51 | 37 | MINUS 14 | MINUS 28% |
| Special Needs | 49 | 49 | 30 | 40 | PLUS 10 | PLUS 33% |
| Technology | 39 | 74 | 61 | 38 | MINUS 23 | MINUS 38% |
| Trade & Industrial | 88 | 101 | 85 | 72 | MINUS 13 | MINUS 13% |
| No Division ID | 4 | 0 | 0 | 297 | | |
| TOTAL | 1079 | 1261 | 896 | 1168 | | |
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| PRIMARY MEMBERS | 977 | 1136 | 792 | 1074 | PLUS 282 | PLUS 36% |
| ACTE MEMBERS | 735 | 786 | 543 | 507 | | |
| NCACTE ONLY MEMBERS | 242 | 125 | 249 | 567 | | |
| NEW MEMBERS | 287 | 176 | 175 | 441 | | |
| RETIRED MEMBERS | | | | 88 | | |
| STUDENT MEMBERS | | | | 8 | | |
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| *Special Needs Ed Division must increase its membership to at least 51 | | | | | | |
| by June 30, 2012 | | | | | | |
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| *Instructional Management Division must increase its membership to at least 51 | | | | | | |
| by June 30, 2011 in order to retain its division status. | | | | | | |
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| *NC-ALIVE Division must increase its membership to at least 51 | | | | | | |
| by June 30, 2012 in order to retain its division status. | | | | | | |
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| *Technology Ed Division must increase its membership to at least 51 | | | | | | |
| by June 30, 2012 in order to retain its division status. | | | | | | |